

UPPERCLASSMEN

Course Description, Course Planning & Policy Guide



2011-2012

Fox Valley Lutheran H.S.

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CONTENTS PAGE

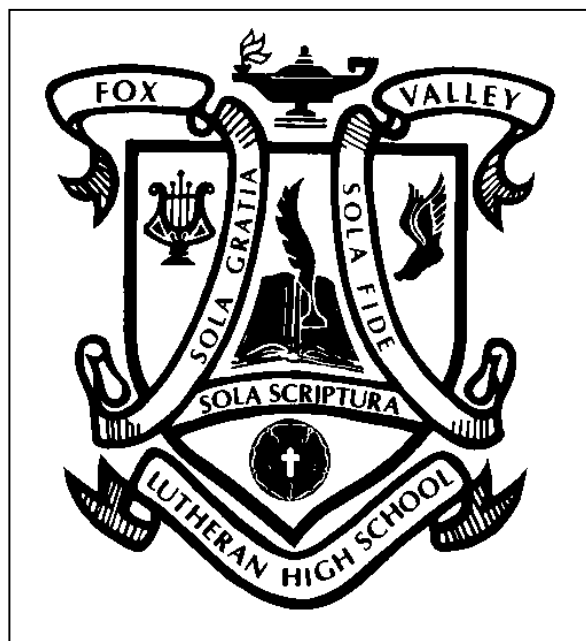
<u>Item</u>	<u>Page</u>
Mission Statement	2
General Information	2
Electronic <i>Secure Transcript</i> ™	5
Advanced and Honors Courses	5
CAPP Courses (UWO)	5
Wisconsin Academic Excellence Scholarship	5
Overview of Guidance Services	6
FVL Volunteer Service Program	7
Four-Year Course Planner	8
College Planning Timelines by Grade 10-12	9
Technical College Planning	14
Academic Departments	15
Cocurricular Activities	16
NCAA Approved Core Courses for FVL	17
ACT Assessment Information	18
Summer School and Other Coursework Guidelines	19
Martin Luther College (MLC) Admission Preferences	20
UW System Preparatory Course Requirements	21
Academic Competitiveness Grant	22
Course Prerequisite Summary	23

Course Descriptions by Dept.

English	24
Fine Arts	25
Foreign Language	28
Math	30
Physical Education	32
Religion	33
Science	34
Social Studies	36
Technical	37

Other

FVL Grading System	40
Course Availability List	41



MISSION STATEMENT: *Fox Valley Lutheran High School, in partnership with families and Federation churches, provides students with a Christ-centered education, preparing them for lives of service now and for eternity.*

GRADUATION REQUIREMENTS

The following graduation requirements are established as a minimum for graduation from Fox Valley Lutheran High School. These requirements are set to ensure that every student receives a sound basic education while taking into account the varied abilities that God has given each individual. Beyond these requirements, students choose courses with their interests and career plans in mind. Most students exceed these minimum requirements. The minimum number of credits needed for graduation from Fox Valley Lutheran H.S. is 24.

English: *4 credits*
Fine Arts: *1 credit*
Health: *.5 credit*
Physical Education: *1.5 credits*
Mathematics: *2 credits*
Religion: *4 credits**
Science: *2 credits (Biology required)*
Social Studies: *3 credits (U.S. history & U.S. government required.)*
Technical Education: *.5 credit*
Electives: *5.5-15.5 credits*

24 total credits required

* Transfer students receive credit requirement waivers under some circumstances.

In addition to the above required credits, a minimum of 5.5 credits must be earned from the above academic areas and/or areas of business or foreign language. Where no specific courses are listed above, the departments offer some variety based on ability or interest.

If credit for a course is earned prior to high school, it will be noted on the student's transcript but will not count toward the student's GPA or toward the 24 credits required for graduation from FVL.

Note: For a class to be counted for credit, a passing grade of D- or better must be achieved.



Credit Earned Prior to High School

If a credit and grade is earned for a designated high school course (*e.g.*, algebra, foreign language, health, *etc.*) prior to the freshman year at Fox Valley Lutheran, earned credit will be noted on the student's transcript. The earned credit will count also toward the 24 credits required for graduation from Fox Valley Lutheran High School. However, the grade will not be entered or calculated into the student's GPA.

Class Loads

Seven courses (7 credits) with one study hall is considered the typical class load for students. Students who average A's and B's are normally scheduled for 7 classes. Students who experience academic difficulty may request a lighter course load.

Students need to be aware that they may be enrolled in classes requiring research, collaboration and/or some type of computer work outside of class. If a student carries eight classes with no study hall during a semester, it is assumed that a student will fulfill class requirements before or after the school day, if necessary.

Dropping a Course

Students should avoid dropping a course once it has begun because the student dislikes the subject matter, requirements or the teacher's presentations. Students should make efforts to remedy problems with the help of a counselor, if desired. A

Course Drop Sheet available in the Guidance office must be submitted with signatures to the counselor. Courses may not be dropped after two weeks into Term 2 or Term 4. No grade for a dropped course is given. See the Course Drop Sheet for more information.

Grading

FVL's marking system is listed below:

A = Excellent

B = Above Average

C = Average

D = Below Average

F = Failure

Plus and minus grades are also used.

Since student abilities differ, it is important to remember that "working to ability" may mean in some cases that a C (or less) is an acceptable grade.

Homework

Daily assignments are given in most classes. Homework amounts will vary according to a student's class load and ability. Success requires effective study habits. Excellent "how-to-study" manuals, books and Internet and computer helps are available in the library or through the Guidance office and in the Guidance link on the FVL web page (www.fvlhs.org). Do not be surprised if more homework is required on the high school level to maintain grades similar to those received in elementary or junior high school.

Report Cards

Academic progress is available online within the Family Access program. Families may set up an account through the front office. Only Semester 1 and Semester 2 report cards are mailed.

Special Recommendations

Students planning on continuing their education in a vocational or technical school setting should consider taking additional credits in math, science, or technical education. Well-prepared pre-college students should acquire additional credits in math, science and foreign language. Due to increasing academic competition, a respectable grade point average is important. For the highest-level post-secondary institutions, four years of a foreign language, and advanced study in math and science are a must. See your Guidance counselor for assistance in selecting a career and/or a college.

Juniors and seniors have the opportunity to begin college early through a program called *Youth Options* offered at UW-Fox Valley and FVTC. See your Guidance counselor for information on this program and for assistance on career and college selection. More information is provided later in this booklet.

Scheduling and Course Planning

FVL's Guidance Department helps each student to plan his/her individual course of study with the approval of the parents. Student ability, teacher recommendations and the student's career plans are major factors in determining course selections for the upcoming school year. The courses of study below give a basic outline of these principles.

PRE-COLLEGE TRACK

Our increasingly specialized society highly favors post-high school education. Typically, 92-96% of FVL's graduates attend colleges, universities or technical schools to pursue their career goals.

Students planning to attend college should be sure to discuss their plans and schedule with the Guidance counselor as early as possible in their high school careers. For students considering college, the following are minimal recommendations: 4 years of English, 3 years of math (math during senior year preferred), 3 years of science (2-3 lab sciences), 3-4 years of social studies and at least 2 years of the same foreign language (4 years for some high-level institutions).

1. Academically, a student should strive to rank in the upper half of his class and/or have a B average or better to be accepted for admission and to succeed. Admissions competition continues to increase.
2. The student should strive for involvement in volunteer and service activities at school, church and or community.
3. The student will usually complete American College Test (ACT) in April or June of the junior year or retaken during October of the senior year, if necessary.
4. The student should take the initiative in making personal contact with the college or university of choice and follow its recommendations for course scheduling.

For students desiring a college education but not having chosen a specific career, the Guidance Department recommends the following general areas of study:

Freshman: Religion (1 credit), English & Literature (1 cr.), Math* (1 cr.), History 1 or Geography (1 cr.), Foreign Language (1 cr.), Health (.5 cr.), Computer Basics (.5 cr.), Physical Science (1 cr.) and an Elective (.5 cr.).

Sophomore: Religion, English, Math*, Biology, History 1/2 or Geography (if not take in gr. 9), Foreign Language, Computer Applications, Physical Education, specialized electives

Junior: Religion, English, US History, Foreign Language, Advanced Chemistry or Chemistry/Advanced Physics or Physics/Earth Science, Math*, Physical Education, specialized electives

Senior: Religion, English, US Government, Foreign Language, Psychology/Economics or Contemporary Issues, Advanced Chemistry or Chemistry/Advanced Physics or Physics/Earth Science/Advanced Biology**, Math*, Physical Education, specialized electives

*Math progression: Algebra 1, Geometry or Advanced Geometry, Algebra 2, Advanced Math or Intro. to Trigonometry (teacher approval), Calculus

**Must have Advanced Chemistry or Chemistry during junior year as prerequisite.

This pre-college course of study gives a general background upon which one can specialize after graduation from high school. Students considering a career in mathematics, science, medicine or engineering should take the following additional courses: science (in addition to social studies or foreign language in the freshman year); Chemistry (in addition to Algebra 2 or foreign language in the junior year); and in the senior year two courses such as Physics, Advanced Math and foreign language.

Considerations for admission into exclusive post-secondary institutions:

Department	Minimum for Application	Typical for Admission
English	4	4+
Math*	3	4+
Social Studies	3	4
Science	3	4
Single foreign language	2	4
PE and health	2	2
Additional Academic & Fine Arts	2	2+
Total Units	17	24+

* minimum Algebra 1

BUSINESS TRACK

For those students planning to pursue a business-related career path, the following course of study is recommended:

Freshman: Religion (1 credit), English & Literature (1 cr.), Math* (1 cr.), History 1 or Geography (1 cr.), Physical Science (1 cr.), Health (.5), Computer Basics (.5), possibly Foreign Language (1 cr.), Electives

Sophomore: Religion, English, Math*, Biology, Computer Applications, Electives

Junior: Religion, English, Math*, US History, Business Law, Economics, Earth Science, Business Computer Applications

Senior: Religion, English, Math*, US Government, Accounting, Business Law, Economics, Contemporary Issues or Psychology

*Math progression: Algebra 1, Geometry or Advanced Geometry, Algebra 2, Advanced Math or Intro. to Trigonometry (teacher approval), Calculus

GENERAL TRACK

Students not planning to continue their schooling or who are taking the business track can obtain a sound Christian high school education by following a more general course of study tailored to a student’s individual needs, abilities and interests.

Since the trend continues toward additional education after high school, all students are encouraged to prepare themselves for admission into a four-year university or pursue at least two years in a vocational-technical school or business college, or enter a branch of the military.

ELECTRONIC Secure Transcript™

In keeping with a state-wide trend among colleges and universities, this year FVL has put the system for sending transcripts online. FVL has joined forces with Docufide to bring you *Secure Transcript™* - the safe, paperless way to send transcripts directly to the colleges you choose. It's easy, it's secure, and it's available 24/7.

Official transcripts checked and approved by the Guidance office are sent to the colleges and scholarship funds you choose. You'll receive an email confirming that they've gone out and when colleges receive them. *Secure Transcript™* makes applying to college a little easier – for FVL, for your colleges, and for you!

All letters of recommendation should be sent by email to Mrs. Knoll. Paper copies will not be accepted.

Seniors must register online in Docufide at www.docufide.com BEFORE being granted Commons privilege. To do so, you will need an email address **OTHER** than your FVL student email address and the last four digits of your Social Security #.

Here's how it works:

Sign up - Find the *Secure Transcript™* link on the FVL website home page, open an account, and choose a password. You'll need an active email address *other than* your FVL student email so you can communicate with Docufide after you graduate from FVL and the last four digits of your SS#.

Choose - Select the colleges you're applying to (we've got the addresses).

Sign off - Pay online. There's a small fee per transcript.

ADVANCED and HONORS COURSES

Both Advanced (Advanced Biology, Advanced Geometry, Advanced Math, Advanced Chemistry and Advanced Physics) and Honors courses (Calculus, Honors English and Honors US History) receive a .330 boost in GPA value. However, the GPA value of Advanced courses is capped at 4.0 while the GPA value of Honors courses is capped at 4.330.

COOPERATIVE ACADEMIC PARTNERSHIP PROGRAM (CAPP) COURSES

Economics through UW Oshkosh is available to qualified students. Benefits include dual high school and UW Oshkosh college credit earned at FVL. Informational brochures are available in Guidance. Other information may be obtained from FVL's CAPP instructor Mr. Becker. Students interested in CAPP should request the CAPP course when next year's classes are requested. A registration packet will be provided at that time. Ask for it! The web address is <http://www.uwosh.edu/programs/capp>.

WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP ELIGIBILITY

Those seniors competing for the Wisconsin Academic Excellence Scholarship must meet the following criteria to be eligible: 1) be a U.S. citizen and Wisconsin resident enrolled full-time at Fox Valley Lutheran by the start of semester one of the junior year and 2) have earned by that time a minimum of 15 credits from an accredited high school institution. This scholarship is awarded to the top two seniors attending a Wisconsin college or university and is determined from the semester seven transcript.



Guidance Department Mission Statement

With the Word of God as its foundation, the Guidance Department of Fox Valley Lutheran High School serves students by helping to equip them for a life of loving service to Christ and by guiding them to make God-pleasing decisions concerning life's opportunities and challenges.

Overview of Guidance Services

The following services are offered:

- Individual and scheduled group counseling opportunities
- A collection of current materials on careers, colleges, technical schools, job opportunities & related electronic resources
- Information and assistance on college financial aid & scholarships
- Academic progress reports
- Academic records/transcripts
- Academic course planning & scheduling
- Standardized testing program (individual and group) to help determine the abilities, achievements and Interests of students
- Guidance web links page for sites with helpful information on career exploration, college planning, scholarship searches, financial aid, study skills, school-to-work transitions, and many others
- International student coordination

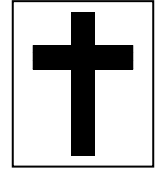
Counseling

Counselors are prepared to assist students to better understand the many challenges they face. FVL counselors assist students with many kinds of issues including those involving friends, teachers, parents, or other personal matters. All are discussed in the strictest of confidence as regulated by law. Students are encouraged to make appointments when possible or to visit with a counselor as immediate needs arise. Students may participate in group counseling opportunities throughout the school year.

At times, because of the serious nature of some problems, referrals may need to be made to outside agencies such as Wisconsin Lutheran Child and Family Service and others.



FVL'S VOLUNTEER SERVICE PROGRAM



Gal. 6:10: *Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers.*

Program Overview: FVL's *Volunteer Service Program* exists to offer students an opportunity to receive non-graded transcript credit for service activities in which they participate. While enrolled at FVL, students may receive a credit for the time spent serving their Lord as Sunday School teachers, VBS teachers, Hmong Saturday School assistants, ushers, camp counselors and a variety of other activities. College admissions personnel and scholarship review committees consider volunteer activities as an increasingly important component of an applicant's qualifications.

Program Guidelines:

1. Choose a service activity in your church or community.
2. Pick up a [Volunteer Service Activity Log](#) sheet from any FVL religion teacher. The student will then ask the teacher to approve the activity, preferable, before beginning the service activity.
3. Fill out the time log portion of the sheet and return it when the activity is complete. Your on-site supervisor must sign the form.

Examples of Volunteer Service:

Church:

Usher	Sunday School teacher/assistant
VBS teacher/assistant	Nursery room helper
Yard work for shut-ins	Jesus Cares teacher/helper (at FVL)
Pioneer helper	Church cleanup
Office helper	Camp counselor
Hmong Saturday School	

Community:

Children's Museum	Volunteer program at AMC/St. Elizabeth's Hospital
American Cancer Society	Nursing home volunteer
Special Olympics	Big Brother/Big Sister

Activities that are compensated (e.g., church organist) do NOT qualify for the program.

- The number of volunteer activity hours determines the amount of service credits awarded on the student's transcript. To receive the next .25 service credit, the student must exceed the hour requirement of that level. For example, to receive .50 service credit, the student must log 60+ hours. These hours may accumulate from single or multiple simultaneous activities.

25hours: .25 credit 75 hours: .75 credit
50 hours: .5 credit 100 hours: 1 credit
- Some activities involve significant preparation time (e.g., teaching Sunday School). A student teaching Sunday school would log one hour of prep time and one hour of teaching time each week.
- A student will have four years to complete a full credit in a service activity. For example, if a student teaches VBS every year and logs over 30 hours each year, after four years the student would have enough hours to receive a full credit.

Four-Year Course Planner

This tool assists students who would wish to plan their course work for all four of the high school years at Fox Valley Lutheran. The Four-Year Course Planer is particularly useful to those who already have a clear idea of their intended career path or are certain of plans to attend a post-secondary institution.

FRESHMAN YEAR (normally totals 7 credits)

<u>Department</u>	<u>Credit</u>	<u>Semester 1 Course</u>	<u>Semester 2 Course</u>
Religion (<i>required</i>)	1 credit	Old Testament	
English (<i>required</i>)	1 credit		
Math (<i>required</i>)	1 credit		
Physical Science	1 credit		
Social Studies	1 credit		
Health (or sophomore year)	.5 credit		
	1 credit		
	1 credit		
	1 credit		

SOPHOMORE YEAR (normally totals 7 credits)

<u>Department</u>	<u>Credit</u>	<u>Semester 1 Course</u>	<u>Semester 2 Course</u>
Religion (<i>required</i>)	1 credit		
English (<i>required</i>)	1 credit		
Math (<i>required</i>)	1 credit		
Biology (<i>required</i>)	1 credit	Biology	
Health (or freshman year)	.5 credit		
	1 credit		
	1 credit		
	1 credit		
	1 credit		

JUNIOR YEAR (normally totals 7 credits)

<u>Department</u>	<u>Credit</u>	<u>Semester 1 Course</u>	<u>Semester 2 Course</u>
Religion (<i>required</i>)	1 credit		
English (<i>required</i>)	1 credit		
US History (<i>required</i>)	1 credit	US History	
	1 credit		
	1 credit		
	1 credit		
	1 credit		
	1 credit		

SENIOR YEAR (normally totals 7 credits)

<u>Department</u>	<u>Credit</u>	<u>Semester 1 Course</u>	<u>Semester 2 Course</u>
Religion (<i>required</i>)	1 credit		
English (<i>required</i>)	1 credit		
US Government (<i>required</i>)	.5 credit		
	1 credit		
	1 credit		
	1 credit		
	1 credit		
	1 credit		

College Planning Timeline: Grade 10

For this year, you'll want to stay on track with your high school classes and [activities](#), and begin to narrow down the plan for your future.

Fall / Winter

Start getting ready for the ACT.

In October, you'll take the [PLAN](#) assessment offered by ACT. Your score report received a few weeks later will measure your progress toward college readiness and your career interests.

Stay on track with your courses.

Enroll in courses you need to prepare you for college or a career. Move on to the next level of classes in the core subjects (English, math, science, social studies, and a foreign language).

4 yrs. English & religion	3-4 yrs. math	3 yrs. science	3 yrs. social studies
2-4 yrs. foreign language	1+ visual /performing arts	advanced and honors courses, electives	

Begin learning about the college admissions process.

Get familiar with general college entrance requirements. The Guidance office, the library, college web sites, *etc.*, are all good sources of information.

Continue exploring potential careers.

Make the most of [career guidance](#) services FVL offers to sophomores. Explore your career options in more detail. Research possible careers to learn about the tasks, education, and training necessary for each occupation you are considering.

Take on new roles.

Stay involved with your [cocurricular activities](#), and work toward leadership positions in the activities you like best. Become involved in community service and other [volunteer activities](#).

Spring / Summer

Job Shadow

Consider "shadowing" an adult in a career of interest to you. Gathering information is important.

Keep your grades up.

There's probably a lot competing for your attention, but it's important to remain focused on doing well in your classes. Remember that your grades affect your GPA and class rank. These are two primary factors that colleges consider in the admissions process.

Start your college search.

Conduct a [college search](#) to decide what factors are important to you. Attend [college fairs](#), and read the material you get from all types of schools.

Contact colleges that interest you.

Write to schools and ask for more information about their [academic requirements](#), and any programs or activities in which you are interested. It's especially important to start this process now if you think you want to attend a military academy.

Update your Resume

Record all items of interest, accomplishments, awards, *etc.*, that will assist with college admissions.

Get a summer job.

Finding steady summer work will look good to prospective colleges and employers. Putting the money you earn away for college will also help you get a head start on a personal savings plan.

College Planning Timeline: Grade 11

This is a key year in the college planning process because you'll be taking standardized tests, narrowing down your college list, and learning more about financial aid. In addition, you'll need to stay involved in your high school courses and activities.



Fall

Stay on track with your classes and grades.

Even if your grades haven't been that good so far, it's never too late to improve. Colleges like to see an upward trend.

Take the PSAT. College-bound juniors should take the [PSAT](#). Taking the test qualifies you for the National Merit Scholarship program, which means you could earn money for college.

Evaluate your education options.

Now is the time to follow a more specific path. Decide whether you want to pursue full-time employment, further education or training (such as a vocational-technical school, career college, or two-year or four-year college), or a military career. If you're interested in attending a military academy, talk to your Guidance counselor about starting the application process now.

Make a college list.

Include colleges that meet your most important criteria (*e.g.*, size, location, cost, academic majors, or special programs). Weigh each of the factors according to their importance to you, and develop a preliminary ranking of the schools on your list.

Continue gathering college information.

Go to [college fairs](#), attend college nights, and speak with [college representatives](#) who visit your high school. You may be able to narrow your choices or add a school to your list.

Organize a testing plan.

Figure out when you'll be taking ACT and mark the dates on your calendar. You'll want to have plenty of time to prepare. Register months in advance to be scheduled at your preferred test site.

Make sure you're meeting any special requirements.

If you want to play Division I or II sports in college, start the certification process and check with your counselor to make sure you're taking a core curriculum that meets NCAA requirements. Register with the [NCAA Initial-Eligibility Clearinghouse](#).

Winter

Stay involved with extracurricular activities.

Colleges look for consistency and depth in the non-academic activities you pursue. Taking on leadership roles and making a commitment to the same groups are more important than trying out tons of new activities each year.

Organize your college information.

Set up a filing system with individual folders for each college's correspondence and printed materials. This will make it easier to locate the specific information you're looking for.

Begin narrowing down your college choices.

Make sure you have all the information you need about the colleges you're interested in (entrance requirements, tuition, room and board costs, course offerings, student activities, financial aid, *etc.*). Then begin comparing the schools by the factors that are most important to you, and rank your choices.

Prepare for standardized tests.

Register to take the ACT and any other required tests. Most juniors take the ACT in April or June. You can take them again in the fall of your senior year if you're unhappy with your scores. If planning to attend a technical school, do NOT take the ACT. Instead, save your money by taking the [ACCUPLACER](#) which technical schools require. Register for it through the technical school of your choice.

Talk to your family.

Have a discussion about the colleges you're interested in. Your family can learn about what you want to pursue and you can hear any concerns or suggestions they might have.

Learn more about financial aid.

Examine your family's financial resources, and gather information about financial aid from the schools you're interested in. High-school sponsored financial aid nights, college financial aid counselors, and the FVL Guidance [web page](#) are also good sources of information.

Spring

Prepare a challenging schedule for senior year.

Choose challenging courses, and make sure you're on track for graduation. When you pick your classes, don't load up on easy electives. Colleges do consider your senior year courses and grades; so, stick with a schedule that challenges you.

Start a scholarship search.

There are lots of scholarships out there; you just need to spend a little bit of time and effort to find them. Check with the Guidance office for [scholarships](#) from local organizations, and use other scholarship search tools. The sooner you start looking for scholarships, the easier it will be to select some to apply to during your senior year.

Standardized Tests

Remember to take the ACT on your registered date. Bring all required materials with you, and be on time! If planning to attend a technical school, do NOT take the ACT. Instead, save your money by taking the [ACCUPLACER](#) which technical schools require. Register for it through the technical school of your choice.

Contact your recommendation writers.

Teachers, coaches, employers and others are often asked to write [recommendations](#) for students. Consider whom you want to ask now, and let them know so they'll have time to prepare before getting tons of requests in the fall. Have a strategy. Ask individuals who can provide differing perspectives of you as a person. The letter from a teacher will typically address your ability as a student while letters from a coach, activity leader, or employer knows you well outside of school.

Apply for a summer job or internship.

Summer employment and internships in fields you're interested in will look appealing on a college application or resume. The money you earn helps, too.

Set up appointments at your top college choices.

You'll often have to plan ahead when visiting colleges. Call the admissions office to set up a personal interview, tour, and a meeting with a professor or coach if you're interested. Don't hesitate to request an application fee waiver. NOTE: Athletes must be [registered](#) with the NCAA before conducting an "official" visit.

Summer

Visit colleges.

Visit the campuses of your top five college choices. Take a tour, and speak with the admissions and financial aid staff. You may also be able to talk to students if some classes are in session. If you have an interview, be sure to send a thank-you letter to the interviewer once you return home.

Get advice from other college students.

If you have friends or relatives in college, talk to them about what college life is like, especially if they attend a school you're interested in. Although it's important to hear what the admissions staff has to say about a school, it's also important to get the student's perspective.

Organize your financial aid information.

Develop a plan that includes a list of the aid sources, requirements for each application, and a timetable for meeting the filing deadlines. Getting organized will make the process of applying a lot easier because you'll know where to find important information.

Start working on your application essays.

Compose rough drafts of the [essays](#) you'll need for your college applications. Have a teacher read and discuss them with you so you can see what to work on. Make any revisions to your essays, and prepare final drafts. Don't forget to proofread your final essays a few times. The FVL Guidance [postsecondary planning web page](#) has many helpful resources to assist you.

Make "early decision" preparations.

If you plan to apply "early decision" to any school, take the time to visit the school again, and make sure you're willing to commit. If you elect to apply early decision, you should start working on your application as soon as possible because its deadline will be earlier than others.

College Planning Timeline: Grade 12

Senior year is often an extremely busy time with schoolwork, activities, and special events. Be sure to stay on track with the college admissions process. Get organized, be aware of deadlines, and don't procrastinate.

Fall

Continue to visit schools.

Fall is a great time to look at colleges because classes are in session, and you are better able to meet and talk with students and professors. You may even be able to sit in on a class or two.

Finalize your college list.

Use the information you've gathered from visits, interviews, and your own research to decide to which schools you will apply. It's okay to apply to colleges that you think will be more difficult to get into. But it's also important to put a few safety schools (where you're sure you'll get in) on your list. Talk to counselors, teachers, and parents about your final choices.

Stay on track with your grades and cocurricular activities.

Colleges will look at what you've done in your senior year; so, stay focused on doing well in your classes and maintaining a commitment to other activities at the same time.

Take standardized tests.

Register for and take the [ACT](#) as soon as possible, if you haven't yet taken it. Be sure you have requested (either by mail or online) that your test scores be sent to the colleges of your choice.

Keep track of deadlines.

You'll be filling out lots of forms this year. It's important to know what form is due when and where. Make a calendar showing the application deadlines for admission, financial aid, and scholarships.

Ask for letters of recommendation.

Give requests for [recommendation letters](#) to the teachers and others you have chosen. Discuss your goals and ambitions with them so they'll be more prepared to write about you.

Communicate with the Guidance Department

Your counselor can help you stay on track with admissions requirements. When applying online, print the Counselor Recommendation Form and give it to Mrs. Knoll in Guidance. Tell her to which colleges you want transcripts, score reports, and letters sent. Make requests and provide forms much earlier than the actual deadlines so those who assist you will have enough time to help you.

Complete applications.

Before submitting your application online, proofread and check carefully for accuracy. The Guidance office will complete the Counselor Recommendation Form and send it along with test scores, recommendation letters, transcripts, essays and any other necessary materials. Make sure each college received ALL your application materials.

Continue your scholarship search.

Apply for scholarships with deadlines in mind, and keep searching for more scholarship and grant opportunities. The FVL Guidance web page has links for you in the [Financial Aid](#) collection of resources. Ask colleges about what scholarships for which you may qualify. The downtime after applications have been sent is a great time to focus on financial aid.

Winter

Act on the results of early decision applications.

If you applied early decision, you'll soon find out if you were accepted. If you get in, you likely have to withdraw your applications from other schools. If not, keep your other applications out there, and focus on those colleges.

Follow up on your applications.

Verify with your counselor that all forms are in order and have been sent out to colleges. Check with the schools to make sure they have received all your information, including test scores, transcripts, and recommendations.



Submit financial aid forms.

Request a PIN (www.fafsa.ed.gov), fill out the FAFSA online and, if necessary, the PROFILE. Help for doing so is available in the Guidance office. No matter what your family's income level is, the FAFSA is your main priority for financial aid purposes because it will determine how much you're expected to pay. Submit the information online as soon as possible on or after January 1. Some families enter year-old tax data and revise when previous tax year data becomes available. Later, review your Student Aid Report (SAR) from the U.S. Department of Education to see if corrections are necessary.

Send mid-year grade reports.

Ask your counselor to send your mid-year grade reports to the colleges to which you applied. Remember that the schools will continue to keep track of your grades; so, it's important to keep working hard throughout your senior year. "Senior-itis" may lead to your admission being canceled.

Spring

Watch your mail for notification from colleges.

If you applied under the regular application process, you should receive an admissions decision within 2-4 weeks. Notifications of financial aid awards should arrive by the end of April.

Check out your options if you're put on a waitlist.

Being put on a waitlist is not a rejection. Keep watching your mail. You should receive a decision by May. In the meantime, keep your options open in case you don't get in. Check out schools that have late or rolling application deadlines.

Compare financial aid packages.

Make sure to consider each financial aid award carefully. You can use [Peterson's Award Analyzer](#) tool to enter your award information and easily calculate any unmet need for each school. If you have questions, don't hesitate to contact the financial aid office of the college to get more information. Financial aid is a key factor in deciding where you will attend and includes scholarships and grants, work-study, and loans (borrow as little as possible).

Prepare for any last standardized tests.

You may be taking AP or [CLEP](#) tests to earn some college credit as the school year winds down.

Make your final college decision.

Notify all schools of your intent by May 1. If you're not sure which offer to accept, make one more campus visit to the schools you're considering. Make sure to send your deposit to your chosen school and ask Mrs. Knoll to send your final transcript to the college in June.

Follow up on financial aid information.

Make sure you have received a FAFSA acknowledgement. If you were offered a [Pell Grant](#), you will receive a Student Aid Report statement. Review this notice, make a copy for your records, and send the original to the college you plan to attend. If necessary, apply for loans.

Complete enrollment paperwork for the college you will attend.

Once you accept an offer, you should receive information from the college about course scheduling, orientation sessions, housing arrangements, and other necessary forms. Be sure to complete all required paperwork by the appropriate deadlines.

Congratulations! You've finished high school and are about to embark on an exciting new phase of life. Be confident that God will continue to guide and guard you in all your ways!



TECHNICAL COLLEGE PLANNING

It is important to select classes wisely when planning to attend a technical college. Students who plan to attend a two-year school after high school should take those college/tech prep. classes at FVL that are related to their planned course of study.

1. Technical colleges in Wisconsin accept either ACT or ACCUPLACER test scores for admission. If a student does not take the ACT, an ACUPLACER test date will be assigned to the student following application.
2. Students are to check with their counselor about appropriate high school classes for two-year college course of study. Also, look at specific technical college catalogs in the Guidance office.
3. Many programs of study at [Fox Valley Technical College](#) (FVTC) and other two-year schools have waiting lists. Students are encouraged to apply in their junior year for such programs. Students who do not follow the admission procedures (*e.g.*, miss tests, deadlines and payments, *etc.*) are moved to the end of the waiting list.

YOUTH OPTIONS

The Youth Options Program provides an opportunity for students in grades 11-12 to enroll in post-secondary institutions' (college, universities and technical schools) pre-approved courses that are not available in the high school curriculum. Courses are taken for both high school and college credit. Student admission is contingent on meeting entrance requirements and space availability.

The student is required to apply for this program and must get approval from the Guidance counselor. Application for enrollment at post-secondary institutions must be made by March 1 for a fall semester and October 1 for the spring semester. Students interested in a Youth Options course should contact the assigned Guidance counselor for information.

Academic Departments

(as of May 2011)

*denotes department chairperson

English		
Mr. Dave Payne*	Miss Sharon Mundt	Mr. Seth Hahnke
Mrs. Wendy Bixby	Mrs. Karie Mindock	Ms. Renee Pappalardo
Miss Julie Detjen	Mrs. Donna King	Mr. Isaiah Degner
Mr. Paul Hartwig	Miss Jane Polley	Mrs. Sarah Ferge
Fine Arts		
Mr. James Neujahr*	Mr. Dan Vogel	Mrs. Denise Schlawin
Mr. Charles Jahnke	Miss Pat Schabo	
Foreign Language		
Rev. Ron Gorske*	Mrs. Wendy Bixby	Mr. Isaiah Degner
Rev. Erich Schaser	Ms. Maria Reese	Ms. Renee Pappalardo
Mrs. Kristine Keller		
Guidance		
Mr. Tom Welch*	Miss Pat Schabo	Mr. Tom Guenterberg
Guided Studies		
Mrs. Donna King*	Mrs. Kari Mindock	
Mathematics		
Mr. David Kolander*	Mr. Matt Schlawin	Mrs. Donna King
Mr. Tim Bentz	Mr. Gene Strusz	Mr. Joel Kramer
Mr. Alan Nolte	Mr. Mark Eisenmann	Mrs. Kari Mindock
Physical Education		
Mr. Joel Kramer *	Miss Pat Schabo	Miss Jane Polley
Religion		
Rev. David Wenzel*	Mr. Matthew Koepsell	Rev. Ron Gorske
Rev. Leon Ehlert	Mr. Peter Sehloff	Rev. Erich Schaser
Science		
Mr. Brian Zunker *	Mrs. Jenny Retzlaff	Mr. Ben Stern
Mr. Allan Hess	Mr. Nathan Nolte	Mr. Karl Schwerin
Social Studies		
Mr. Peter Sehloff*	Mr. Matthew Koepsell	Mr. Shawn Hill
Mr. Robert Becker	Mr. David Voss	Mr. Tom Welch
Mr. Tom Guenterberg	Mr. Dan Vogel	
Technical Education		
Nathan Nolte*	Mr. Mark Eisenmann	Mr. Seth Hahnke
Jim Neujahr	Mrs. Brenda Mears	Mr. Robert Becker

Cocurricular Activities

Art Club

Auditorium Staff

B.O.B. (Battle of the Books)

Chapel Organists are students musicians who volunteer their musical talents to enrich the worship of the school's daily chapel services by playing the organ.

The **Choraliers** are a select group of singers who perform for various school functions. As the school's swing choir, they perform at many Federation and community events. Participation is by audition.

The **Cross and Crown** is the school yearbook. The yearbook summarizes the annual school activities in picture and story for the student body and provides staff members with journalism experience.

Forensics provides students an opportunity to develop talent and gain experience in various types of public speaking. Members participate in local and state competitions.

Fox Folk Marionettes

The FVL Theatre offers students the chance to perform plays and musicals on stage. Plays, children's theatre and musicals are offered on a rotating basis with two productions staged each year. Stage roles are awarded by audition. Students can also get involved in set construction, make-up/costuming, sound/lighting and musician roles based on the different stage offerings.

Jazz Ensemble provides student musicians an additional opportunity to develop their talents. An annual concert is offered each spring in addition to other performances during the year including Solo/Ensemble competition.

Jesus Cares Outreach Teams

Library Assistants gain experience in working behind the desk in the school's Media Center. Members assist the school staff by checking out books to students and the many other duties necessary to keep the media center running smoothly.

Light & Sound Crew works behind the scenes at major events staged by the school. Whether on stage in the gym, commons, or auditorium, members of this group can be found scurrying to set up mikes, speakers, or making sure the lights are set just right for the key scene.

The **Math Club** is a group for students with an average ability in math who are interested in developing their skills. This club participates in the [Fox Valley Math League](#) and also sponsors the annual [FVL Math Bowl](#) for the elementary school students.

Mock Trial gives students the opportunity to experience life in the court room. Student take on roles as lawyers, witnesses, defendants. They compete locally with other area high schools each year at the Outagamie County Court House.

National Honor Society FVL's chapter of the NHS is active in many service projects throughout the year. Induction is held each fall for juniors and seniors based on their academic standing. Students accepting NHS nomination pledge to maintain high standards of character, leadership, and service throughout their high school career.

Quiz Wizards gives freshmen through seniors the opportunity to match wits with students of other schools in a competitive forum. Students form their own teams and compete against each other. The winning FVL team represents the school at the annual Knowledge Bowl competition.

STOP (Students Take On Prevention) Group STOP's purpose is to promote a drug-free school through positive peer pressure and education. They present to grade school groups and sponsor activities at the high school to encourage Christian attitudes regarding alcohol and illegal drugs.

Student Council provides students the opportunity to take part in the student government. This group of students from all grade levels organizes and carries out many of the social and student involvement events during the school year. Homecoming, Prom, dances, blood drives, clothing drives and more are all Student Council activities

Tutoring Opportunities



List of Approved Core Courses (FORM 48H)

FOX VALLEY LUTHERAN HS

The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from Fox Valley Lutheran.

NCAA legislation permits a student to receive credit for a core course only one time. As a result, if a student repeats a core course, the student will only receive credit once for the core course and the highest grade earned in the course will be included in the calculation of the student's core-course grade-point average. Likewise, if a student completes a course that is duplicative with another core course, the student will only receive credit once for the core course and the highest grade earned in the course will be included in the calculation of the student's core-course grade-point average.

NCAA Approved Core Courses (minimum 16 required)**

English (4)	Social Science (3-4)	Mathematics (3-4)	Natural/Physical Science (2-4)	Additional Core Courses (2-4)
CREATIVE WRITING (.5)	CONTEMP ISSUES (.5)	ALGEBRA 1 (1)	ADV BIOLOGY (.5)	GERMAN 1 (1)
ENGLISH 1 (.5)	ECONOMICS (.5)	ALGEBRA 2 (1)	BIOLOGY (1)	X GERMAN 2 (1)
ENGLISH 2 (.5)	HISTORY 1 (1)	ALG. PLUS (1)	CHEMISTRY (1)	X GERMAN 3 (1)
ENGLISH 3 (.5)	HISTORY 2A (.5)	CALCULUS (.5)	CHEMISTRY/ADV (1)	X GERMAN 4 (1)
ENGLISH 4 (.5)	HISTORY 2B (.5)	GEOMETRY (1)	EARTH SCIENCE (1)	X LATIN 1 (1)
LITERATURE 1 (.5)	PSYCHOLOGY (.5)	ADV GEOM. (1)	PHYSICAL SCI. (.5)	LATIN 2 (1)
LITERATURE 2 (.5)	US GOVERNMENT (.5)	ADV MATH (1)	PHYSICS (1)	X LATIN 3 (1)
LITERATURE 3 (.5)	US HISTORY (1)	STATISTICS (.5)	ADV PHYSICS (1)	X LATIN 4 (1)
LITERATURE 4 (.5)	HON US HISTORY (1)	TECH MATH (1)		SPANISH 1 (1)
HON ENGLISH (1)	WORLD GEOG (1)	INTRO TRIG (.5)		SPANISH 2 (1)
LIT & COMM 1 (1)				SPANISH 3 (1)
LANG ARTS WKSP 1 (1) pending *				SPANISH 4 (1)
LANG ARTS WKSP 2 (1) pending *				

* Only students who have received proper NCAA approval for their diagnosed learning disability may receive credit for these approved courses.

** In Division I and Division II, students entering college after August 1, 2005, the core course minimum is 14. In Division I only, **FVL graduates must satisfy a 16-credit core course minimum as outlined below.**

- 4 years of English
- **3** years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science as defined by the NCAA labeled with an "X" in the table above)
- 1 year of additional English, math or science
- 2 years of social studies
- **4** years of additional core courses (from any area listed above, or from foreign language, non-doctrinal religion or philosophy – FVL's religion courses have been disallowed by the NCAA)

ACT Assessment Information

<http://www.act.org/>

Fox Valley Lutheran HS Code – 500062

This purpose of this page is to direct readers to online resources that provide information about the ACT Assessment.

It is available on FVL's web site www.fvlhs.org. Click on "Guidance" then "Post-Secondary Planning." Look for "ACT Information." *

The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading and science.

FVL's Guidance Department suggests that juniors first take the test in April or June, if necessary. Seniors who wish to retake the exam in late October should register by mid-September. Registration may be done online or through the mail with a registration packet available in Guidance. Test results are sent usually within six weeks directly to the home of the participant.

Register two-three months in advance of the preferred test date to be granted your preferred test location. FVL has become a test site in April and June with a test center code of **237680**.

*** What You Will Find**

The ACT Assessment in General – What is it, why you should take it, how to deal with special circumstances, and more

How to Register – Things you should know about fees, test centers, and deadlines

How to Prepare for the ACT Assessment – Test preparation courses are available for cost at Xavier and Appleton North. FVL offers the ACTive Prep. software program on Media Center computers and a practice exam. Morning announcements direct students to additional assistance.

The Test Day – What to expect and what to bring with you

Score Reports – Useful information about your test results

Services for Students with Disabilities

The ACT Assessment Writing Test

(See your counselor for more information.)

Guidelines for Summer School and Other Coursework

Summer School

Fox Valley Lutheran High School belongs to the Fox Valley Summer School Consortium. This consortium includes schools throughout the Fox River Valley region.

Information on Summer School opportunities is available in the Guidance office. Summer School opportunities are offered from many institutions (area public high schools, Fox Valley Technical College, UW Fox Valley Center and other institutions). Registration in home school districts should be completed by *early* May to participate in Summer School classes.

DO NOT WAIT! Early registration for summer school courses may be cancelled if the required FVL course(s) in question is passed for credit. Reasons for enrolling in Summer School include remedial makeup, high school graduation credit deficiency or enrichment, and college credit. Contact a counselor for assistance.

Course Retaken at FVL

1. If the FVL class schedule allows for it, students are encouraged to retake a failed course during the regular school year at FVL.
2. The grade earned in a retaken FVL class is usually substituted for the previous grade. The new grade is used thereafter in determining cumulative grade point average and class rank.
3. Replacement credit earned according to established guidelines will count toward graduation requirements.
4. A course may not be retaken if a C- or higher grade was previously earned. If retaken, a C- or higher must be maintained at each grading period to remain in the course.

Course Retaken Outside of FVL

1. If a student chooses to retake a course outside of FVL such as in a summer school course at an area high school or public institution, the earned credit may be recognized as fulfillment of a specific graduation requirement. A previous grade earned may be removed once credit is earned. Please check with the Guidance Director in advance.
2. Online coursework for FVL credit must be pre-approved by the Guidance Director and comply with other existing guidelines.
3. If a letter grade is earned, only non-GPA credit will be granted. The grade will not be factored into the FVL grade point average or class rank.
4. Normally, 80-90 hours of class time are required to earn 1/2 credit and 170-180 hours of class time are required to earn 1 credit.
5. Official verification of hours acquired in the class must be presented to FVL before credit is accepted into the student's transcript.

Enrichment or Other Courses

Outside courses taken by students for enrichment or other purposes are normally not accepted as fulfillment of FVL graduation requirements, grade point average or class rank. Upon request and verification of completion, the class may be added to the student's FVL transcript as non-credit.

(NOTE: Though Wisconsin Lutheran College offers an educational program, MLC is the WELS College of Ministry for students wishing to teach in a WELS Lutheran Elementary School.)

MLC

MARTIN LUTHER COLLEGE

<http://www.mlc-wels.edu/>

The following is an overview of course work *preferences* for FVL students desiring to prepare for serving their Savior full time in the public ministry. To develop your program, please seek the assistance of your Guidance counselor. MLC accepts Advanced Placement (AP) credit and CAPP courses at FVL (Economics). Martin Luther College requirements can be found at the above website.

MLC requires applicants to take the ACT Writing Test.

TEACHER PROGRAM

The following course work should be taken in high school if a student is planning to enter the **Studies in Educational Ministry** program at Martin Luther College.

- ♦ English – 4 credits
- ♦ Science – 3 credits (two lab sciences: Biology, Chemistry and/or Physics, plus one other science)
- ♦ Math – 3 credits (Algebra I, Geometry and Algebra II or higher mathematics)
- ♦ Social Studies – 2 credits (U.S. Government, U.S. History, Geography, World History all preferred)
- ♦ Religion – 4 credits
- ♦ Academic Electives – 2 credits (Foreign Language two years, Music Fundamentals, extra courses from the categories above).

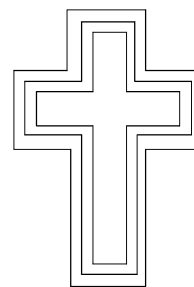
Strongly recommended but not required:

- ♦ Music – 2 credits (Music Appreciation, band or choir)
- ♦ Computer application skills such as Access, Excel, or Power Point
- ♦ Piano or keyboard skills as well as choir participation

PASTOR PROGRAM

The student who earns the credits listed below in high school will be well prepared for the **Studies in Pastoral Ministry Program** at Martin Luther College:

- ♦ English – 4 credits
- ♦ Science – 3 credits (two lab sciences: Biology, Chemistry and/or Physics, plus one other science)
- ♦ Math – 3 credits (Algebra I, Algebra II, and Geometry, or higher mathematics)
- ♦ Social Studies – 3 credits (U.S. Government, U.S. History, Geography, World History all preferred)
- ♦ Religion – 4 credits
- ♦ Foreign Language – two years of same language (This can count for the 2 credits of Academic Electives)



Strongly recommended but not required:

- ♦ Music – 2 credits (Music Theory, Hymnology)
- ♦ Computer application skills such as Access, Excel, or Power Point

UW System College Preparatory Course Requirements

The range of courses offered at today's high schools is designed to prepare students with differing interests and abilities for a wide variety of life-after-high-school options.

“College prep” courses are particularly appropriate for providing the academic background needed to succeed in a degree program at a college or university.

A college preparatory program helps develop competence in four primary areas - English, mathematics, social studies and natural science.

All University of Wisconsin System institutions require new freshmen to have completed a **minimum** of 17 high school credits (one credit equals one year of study). Thirteen of these credits must be “core college preparatory” from the following areas of study:

English	4 credits
Mathematics	3 credits (algebra 1, geometry and algebra 2 or higher)
Natural Science	3 credits (biology and at least one more lab science such as physics/chemistry)
Social Science	3 credits (world history or geography, US history, US government, contemporary issues, psychology/economics)

In addition to the “core college preparatory” credits identified, students need to complete a minimum of four elective credits as follows:

Electives An additional 4 credits may be chosen from any of the above areas, foreign language, fine arts, computer science and other academic areas (**Two years of a single foreign language is required for admission to UW-Eau Claire and UW-Madison, and strongly recommended at other UW System campuses**). Some University of Wisconsin System institutions may also accept vocational courses for a portion of these 4 elective credits.

All students are encouraged to exceed the minimum number of college preparatory credits required for admission. Students who choose a rigorous high school curriculum, in most cases, are more successful in college. Strong academic preparation for college helps to ensure success.

Though all UW System campuses require a **minimum** of 17 college preparatory credits, campus-specific college preparatory course requirements may vary.

General UW System Preparatory Course Requirements:

<http://uwhelp.wisconsin.edu/admission/requirements/freshman/collegeprepeq.asp>

UW System Campus-specific Preparatory Course Requirements:

<http://uwhelp.wisconsin.edu/admission/requirements/freshman/specficcollegeprepeq.asp>

ACADEMIC COMPETITIVENESS GRANT

An Academic Competitiveness Grant will provide up to \$750 for the first year of undergraduate study and up to \$1,300 for the second year of undergraduate study to full-time students who are U.S citizens, eligible for a Federal Pell Grant, and who had successfully completed a rigorous high school program (See * below), as determined by the state or local education agency and recognized by the Secretary of Education. Second year students must also have maintained a cumulative grade point average (GPA) of at least 3.0. The program will be available for the first time for the 2006-07 school year for first year students who graduated from high school after January 1, 2006 and for second year students who graduated from high school after January 1, 2005. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award.

If you can answer YES to all of the following questions, you may potentially be eligible to receive an Academic Competitiveness Grant.

1. Are you a U.S. citizen?
2. Are you eligible to receive a Pell Grant?
3. Will you be enrolled as a full-time first or second year student in a two-year or four-year degree program?

If you could not answer YES to all of the above questions, you do not qualify to receive an Academic Competitiveness Grant. However, you may still qualify to receive other types of federal student financial aid. If you have not completed a FAFSA (Free Application for Federal Student Aid), please go to www.fafsa.ed.gov and apply today.

*** Wisconsin Coursework Requirements:**

- Four years of English;
- Three years of Math (including Algebra I and a higher level course such as Algebra II, Geometry/Advanced Geometry or Advanced Math, Calculus);
- Three years of science (including at least two courses from biology, chemistry or physics);
- Three years of social studies; and
- One year foreign language, fine arts, or technical education.

Course Prerequisite Summary

Request	Prerequisites	
ENGLISH		
WRSTR	WRSTR1	
COMM4	WRCOM, senior in GUIDST	
WRCOM	GUIDST program, seniors upon counselor recommendation	
HENG	B+ or higher in all previous English and literature courses; register by first Monday in May	
FINE ARTS		
ART2	ART1	
SCUP2	SCUP1	
COLR2	COLR1	
FOREIGN LANGUAGE		
GER1	B- or higher in ENG1 (if taken)	
GER2-4	C or higher in previous course	
LAT1	B- or higher in ENG1 (if taken)	
LAT2	C or higher in LAT1	
LAT3&4	Teacher approval, highly motivated student, junior/senior status	
SPAN1	B- or higher in ENG1 (if taken)	
SPAN2-4	C or higher in previous course	
MATH		
GEOM	C or better in ALG1	
AGEOM	Freshmen with a score of 80% or better on the Algebra Placement Test; and submit an <i>Application for Course Admission</i> form to math department chair to be reviewed by math department	
ALG2	C- or better in ALG1 and GEOM	
TRIG	ALG2 credit, instructor approval	
AMATH	B+ or better in ALG2	
CALC	B+ or better in AMATH	
PHYSICAL EDUCATION		
ATFAV	No credit in WCPRR	
WCPRR	No credit in ATFAV	
SCIENCE		
ABIO	B or better grade in advanced chemistry (submit an <i>Application for Course Admission</i> to science department chair by deadline to be reviewed by science department))	
CHEM	C or better in physical science and biology	
PHYS	C or better in physical science and biology	
ACHEM	B or better grade in all previous math courses, physical science and biology, and submit an <i>Application for Course Admission</i> to science department chair by deadline to be reviewed by science department	
APHYS	B or better grade in all previous math courses which must include ALG2, physical science and biology, and submit an <i>Application for Course Admission</i> to science department chair by deadline to be reviewed by science department	
SOCIAL STUDIES		
HIS2	2.5 cumulative GPA	
HUSHIS	3.5 cumulative GPA, earned credit in HIS2A or HIS2B	
ECON	junior or senior status, 3.00 cumulative GPA	
PSYCH	2.75 cumulative GPA	
TECHNICAL EDUCATION		
BCAP	COMAP, sophomore, junior or senior status	
BCONS	C or better in Woodworking 1	
CAD AR	C or better in CAD1DF	
CAD PM	C or better in CAD1DF	
COMPRO	B+ or higher in math courses, A- or higher in COMAP	
GAF2	C- or higher in GAF1	
ILIV	seniors with no credit in FOOD1 or SEW1	
SEW2	SEW1	
WOOD2	WOOD1, CAD1DF	

2011-2012 Course Descriptions

ENGLISH

Four Credits Required for Graduation and College Entrance

CRWRT Creative Writing .50 credit

A course for juniors with emphasis on writing drama, poetry, short story, a research paper and a book review. This course is taken in place of Critical Reading & Writing 3.

Prerequisite: English 2, junior status

Required: Yes, unless Critical Reading & Writing (ENG3) is taken in its place

ENG 1 English 1 .50 credit

A required semester course with emphasis on language, paragraph writing

Prerequisite: All students, Language Arts Workshop 1 (LAW1) in some cases

Required: Yes

ENG 2 English 2 .50 credit

A required semester course (in most cases) with emphasis on reviewing all language skills taught in previous grades. Study various types of writing which requires the writing of paragraphs, compositions, and a mini research paper.

Prerequisite: English 1, sophomore or higher status

Required: Yes, in most cases

ENG 3 Critical Reading & Writing 3 .50 credit

A semester course with an emphasis on critical written analysis of literature. Study includes Lee's *To Kill A Mockingbird*, Fitzgerald's *The Great Gatsby*, Williams' *The Glass Menagerie*, and Wilder's *Our Town*.

Prerequisite: English 2, junior or senior status

Required: Yes, in most cases, if Creative Writing or Written Communication is not taken in its place

ENG 4 Senior English .50 credit

A course required of seniors who are not taking Honors English or Written Communication. Emphasis is on written and spoken communication: various compositions, business letters, research paper, book report/review, and a variety of speeches will be assigned. This is the only class in the curriculum to focus on formal speech presentations.

Prerequisite: senior status, Creative Writing or Critical Reading and Writing

Recommendation: seniors who are not in Honors English or Written Communication/Communication 4

Required: Yes, unless Honors English or Written Communication/Communication 4 is taken

HENG Honors English 1.00 credit

A year-long honors-level course designed to prepare students for college reading and writing. Study covers a survey of British and Western prose and poetry as well as the development of the English language. Fall semester work includes a thesis-driven research paper on a literary topic written outside of class time. Each quarter includes outside reading of short novel. Spring semester includes a major research project presented via PowerPoint. Prepares students for AP English Literature exam. (NOTE: Requires reading of three books and related writing assignments during summer.) Course request deadline is the first Monday in May to allow time to order and distribute summer reading books.

Prerequisite: senior status; B+ or higher in all previous English and literature courses

Recommendation: Highly motivated college-bound student

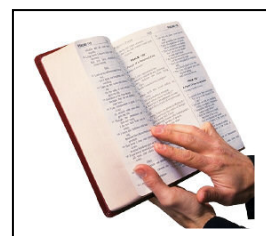
Required: Yes, unless other English course is taken in its place

LIT1 Literature 1 .50 credit

A required semester course primarily for freshmen. Emphasis is on literary types, such as the short story, Shakespeare's *Romeo & Juliet*, Homer's *The Odyssey*, and George Orwell's *Animal Farm*.

Prerequisite: None, except Developmental Reading in some cases

Required: Yes



LIT2 Literature 2 .50 credit

A required semester course with an emphasis on a genre approach to literature. Study includes a review of the short story, poetry forms, drama selections of Sophocles' *Antigone* and Shakespeare's *The Tragedy of Julius Caesar*, John Steinbeck's *The Pearl*, and the legend of King Arthur.

Prerequisite: Literature 1, sophomore or higher status

Required: Yes

LIT3 Literature 3 .50 credit

A required semester course with an emphasis on four major American authors. Discussion includes literary terms and historical background relevant to their work. Study includes Twain's *Huckleberry Finn*, Hemingway's *Old Man and the Sea*, Steinbeck's *The Grapes of Wrath*, and Bradbury's *Fahrenheit 451*.

Prerequisite: Literature 2, junior or senior status

Required: Yes

LIT4 Literature 4 .50 credit

Study of several major British writers and their classic writings, related writing assignments. Three Shakespeare plays will be read and lines memorized.

Prerequisite: Literature 3, senior status

Required: Yes (in most cases), except for those in Honors English or who completed Developmental Reading

LAW2 Language Arts Workshop 2 1.00 credit

A full year reading/writing/technology course for sophomores. This is available for Guided Studies students only.

Prerequisite: Language Arts Workshop 1

Required: In some cases

Note: Students in this class are enrolled in the Guided Studies Program. Testing for entrance required. Contact Donna King (dking@fvlhs.org) for details.

L&C1 Literature & Communications 1 1.00 credit

A full-year course for juniors using various forms of literature, communications, and technology. This course is available for Guided Studies students only.

Prerequisite: Language Arts Workshop 2

Required: In some cases

Note: Students in this class are enrolled in the Guided Studies Program. Testing for entrance required. Contact Donna King (dking@fvlhs.org) for details.

L&C2 Literature & Communications 2 1.00 credit

A full-year course for seniors using various forms of literature, communications, and technology. This course is available for Guided Studies students only.

Prerequisite: Literature and Communications 1

Required: In some cases

Note: Students in this class are enrolled in the Guided Studies Program. Testing for entrance required. Contact Donna King (dking@fvlhs.org) for details.

FINE ARTS

One Credit Required

ACHOR A cappella Choir 1.00 credit

Emphasizes further development of vocal and choral technique. This female and male choir performs in school concerts, special engagements within the Federation and WSMA festivals.

Prerequisite: Vocal audition, sophomore or higher status

Recommendation: Interest in vocal performance

Required: No

ART1 Art 1 .50 credit

Emphasis is on realistic drawing through various techniques including proportion, perspective and shading techniques. All drawing is done in a sketchbook. Course fee is for sketchbook and a kneaded eraser which is supplied.

Prerequisite: None
Recommendation: Interest in art
Required: No
Fee: \$15 (subject to change)

ART2 Art 2 .50 credit

Emphasis is on the elements of design. The fundamentals of line, shape form, color, texture, and value are particularly stressed. All materials are supplied.

Prerequisite: Art 1
Recommendation: Interest in art
Required: No

CBAND Concert Band 1.00 credit

Band members study the basics of ensemble technique, music reading and theory; perform in several concerts and Wisconsin School Music Association (WSMA) festivals; are eligible for pep band, jazz ensemble and solo/ensemble; and are also part of the marching band. Emphasis is on individual growth and group experience.

Prerequisite: Instrumental experience and audition
Recommendation: Interest in instrumental music
Required: No

CCHOR Cantate Choir 1.00 credit (formerly Treble Choir)

Emphasis is on development of vocal and choral techniques. Includes performances in school concerts, singing in Federation churches and special engagements.

Prerequisite: Vocal audition – sophomore, junior or senior status
Recommendation: Interest in vocal performance
Required: No

COLR1 Color 1 .50 credit

This course introduces the fundamentals of color, the mixing of colors, the use of various tools and art mediums, including linoleum block printing, scratchboards, colored pencils, pastels, acrylic and watercolor painting. All materials are supplied.

Prerequisite: Art 2, teacher approval, junior or senior status
Recommendation: Art talent and highly motivated art interest
Required: No

COLR2 Color 2 .50 credit

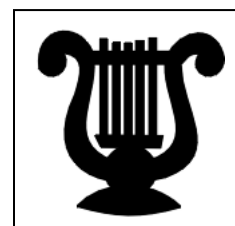
This course will expand the appreciation for art and work with various art mediums in greater depth and detail. Mediums include watercolor and acrylic painting, and mixed media. All materials are supplied.

Prerequisite: Color 1; teacher approval, junior or senior status
Recommendation: Art talent and highly motivated art interest
Required: No

DRAMA Drama .50 credit

Study of theater including acting, directing, stagecraft, costuming and make-up

Prerequisite: None
Recommendation: Interest in theater arts, art and education careers
Required: No *Note: Offered alternate years opposite MUSAP (NOT offered 2010-2011)*



MUSAP Music Appreciation .50 credit

Emphasis is on the fundamentals for music theory, ear training, music history, representative composers and listening examples from various periods of music history.

Prerequisite: None (background in basic music fundamentals very helpful)
Recommendation: Serious music interest, MLC-bound students, junior or senior status
Required: No *Note: Offered alternate years opposite DRAMA*

PHOTO Photography .50 credit

Studies picture taking, development techniques and digital modification.

Prerequisite: None

Recommendation: Interest in taking good pictures

Required: No

Note: Photography may be used to fulfill technical education credit requirements.

SBAND Symphonic Band 1.00 credit

Members study advanced literature and ensemble techniques, perform in several concerts and Wisconsin School Music Association (WSMA) festivals, are part of the marching band, and are also eligible for pep band, jazz ensemble and solo/ensemble.

Prerequisite: Individual audition

Recommendation: Interest in instrumental music

Required: No

SCUP1 Sculpture 1 .50 credit

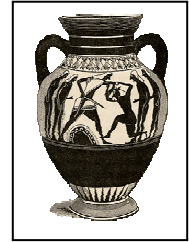
An introduction to handbuilt pottery. Students will design clay sculptures using addition, subtraction, slab, paddle pot and pinch pot construction. Students will gain an understanding of firing and glazing clay sculptures.

Prerequisite: sophomore status

Recommendation: Interest in developing artistic talent in ceramics

Required: No

Fee: \$20 (subject to change)



SCUP2 Sculpture 2 .50 credit

Further explores handbuilt pottery including glaze make-up, firing methods (including a Raku firing), use of slips, decorating and construction techniques and soapstone carving. Wheel thrown pottery is also introduced.

Prerequisite: Sculpture 1

Required: No

Fee: \$20 (subject to change)

SCUP3 Sculpture 3 .50 credit

A self-paced course for the motivated student that further explores handbuilt and wheel thrown pottery construction, glazing techniques and firing methods. Strongly encouraged for students wishing to pursue an art degree. Usually runs concurrent with a sculpture 1 class.

Prerequisite: Sculpture 1, 2 and teacher's approval

Required: No

Fee: \$20 (subject to change)

Please note that the following three courses are non-credit. The individualized instruction during the school day is arranged through the front office in the first week of the school year.

Piano/Organ Lessons (non-credit)

Private piano and organ lessons are available to students at modest fees. Lessons are normally given during a student's study hall.

Applied Piano (non-credit)

Development of keyboard technique for beginning-advanced students.

Recommendation: Entering the teaching ministry

Applied Organ (non-credit)

Emphasis for beginners is the development of organ technique. For advanced students, emphasis is further development of technique, introduction to organ literature, and service playing.

Recommendation: Piano background, considering the teaching ministry

FOREIGN LANGUAGE

At least a two-year study of one foreign language is recommended for students who plan to pursue a college education. Colleges recommend high school foreign language study, and a few require it for admittance. Higher-level institutions require three-four years of the same foreign language. Success in a foreign language demands a consistently strong effort involving attention, ability to memorize, regular completion of homework and a good attendance record. A good performance in foreign language is often a good measurement for future success at college.

FVL does not require foreign language study for graduation. A freshman in Language Arts Workshop (LAW) is not permitted to study a foreign language during his/her freshman and sophomore years. Generally, a student who has an average or below-average record in English grammar and composition is discouraged from taking a foreign language.

If a student is failing a foreign language class after one semester, he/she will be asked to drop the course. If a student's performance in a foreign language is below average (D level) after one semester, the student will have one term to bring up performance to at least a C level under contract. If the student is unable to improve his performance to the C level after a term, he/she will be asked to drop the course for the time being. A freshman will not be able to retake the dropped foreign language until junior year. It is not advisable to take a foreign language for only one year.

GER1 German 1 1.00 credit

Emphasizes vocabulary, basic grammar, oral and written work, in preparation for reading modern German and carrying on basic conversation.

Prerequisite: A grade of B- or higher in English 1 and in English 2 if already taken

Recommendation: College bound – teaching, science, international business and law, ministerial student, interest in language study

Required: No

GER2 German 2 1.00 credit

Emphasizes advanced grammar needed to read, understand and use the German language in oral and printed form. Develops appreciation of German culture and prepares students for college entrance.

Prerequisite: A grade of C or higher in German 1

Recommendation: See German 1

Required: No

Note: If a student completes German 1 with a grade lower than C and wants to take German 2, he/she may be allowed to do so with the teacher's approval. However, the student must maintain a grade of at least a C at the end of Term 1 and 2 in order to remain in German 2.

GER3 German 3 1.0 credit

Emphasizes improving oral and written communication skills through conversation, German texts and AV materials.

Prerequisite: Grade of C or higher in German 2

Recommendation: Highly interested and motivated student. Interest in careers in which a strong background in foreign language knowledge is beneficial. For highly competitive post-secondary institutions

Required: No

GER4 German 4 1.00 credit

Emphasizes improving oral and written communication skills through conversation, German texts and AV materials.

Prerequisite: Grade of C or higher in German 3

Recommendation: Highly interested and motivated student. Interest in careers in which a strong background in foreign language knowledge is beneficial. For highly competitive post-secondary institutions

Required: No

LAT1 Latin 1 1.00 credit

Emphasis on basic vocabulary, grammar and forms needed to read and write simple Latin sentences. Includes study of Roman history and culture with stories about daily life of a typical Roman family in 80 AD.

Prerequisite: A grade of B- or higher in English 1 and 2 (if already taken) or teacher approval

Recommendation: College bound – health, journalism, legal, ministerial careers, interest in language study

Required: No (Ministerial - Yes)

LAT2 Latin 2 1.00 credit

Continuation of Latin 1 series emphasizes advanced grammar, vocabulary, and Roman culture. Also includes second level readings for translation from selected authors.

Prerequisite: A grade of C or higher in Latin 1

Recommendation: See Latin 1

Required: No (Ministerial - Yes)

Note: If a student completes Latin 1 with a grade lower than C and desires to take Latin 2, he/she may be allowed to do so with the teacher's approval. However, the student must maintain a grade of at least a C at the end of Term 1 and 2 in order to remain in Latin 2.

LAT3 Latin 3 1.00 credit

Conclusion of Latin series. Reviews some important grammatical topics presented in level 2 and presents some additional grammatical material. Second semester concentrates on reading selected Latin authors.

Prerequisite: Teacher approval, highly motivated student, junior/senior status

Recommendation: Ministerial prep., science or medical field, interest in language; for highly competitive post-secondary institutions

Required: No

LAT4 Latin 4 1.00 credit

See Latin 3

Prerequisite: Teacher approval (*See note under Latin 3*), highly interested and motivated student

Recommendation: See Latin 3; for highly competitive post-secondary institutions

Required: No

SPAN1 Spanish 1 1.00 credit

Emphasizes basic vocabulary and grammar needed to speak and write simple Spanish sentences. Includes an introduction to Hispanic culture. Some instruction will be conducted in English.

Prerequisite: A grade of B- or higher in English 1 and 2 (if already taken)

Recommendation: College bound – teacher, business, social service, international business, interest in language study

Required: No

SPAN2 Spanish 2 1.00 credit

Helps student attain an acceptable degree of proficiency in the four skills of listening, speaking, reading, and writing; as well as an appreciation of Hispanic culture. Most instruction will be given in Spanish. Students are required to speak Spanish in the classroom.

Prerequisite: Grade of C or higher in Spanish 1

Recommendation: College bound – teacher, business, social service, international business, interest in language study

Required: No

Note: If a student completes Spanish 1 with a grade lower than C and wants to take Spanish 2, he/she may be allowed to do so with the teacher's approval. However, the student must maintain a grade of at least a C at the end of Term 1 and 2 in order to remain in Spanish 2.

SPAN3 Spanish 3 1.00 credit

Concentrates on improving oral and written communication skills through conversation and more in-depth grammar study. Instruction is in Spanish. Students are required to speak Spanish in the classroom.

Prerequisite: A grade of C or higher in Spanish 2, highly interested and motivated student

Recommendation: For highly competitive post-secondary institutions; high interest in careers in which a study of a foreign language is beneficial

Required: No

SPAN4 Spanish 4 1.00 credit

Concentrates on expanding oral and written communication skills through conversation, film, literature, and class presentations. This course includes an intensive grammatical review and in-depth study of Spanish syntax. Instruction is in Spanish. Students are required to speak Spanish in the classroom.

Prerequisite: A grade of C or higher in Spanish 3

Recommendation: See Spanish 3; for highly competitive post-secondary institutions

Required: No

SPAN5 Spanish 5 1.00 credit

A course designed for the motivated and independent student. The course material includes a review of key grammar concepts, but the major focus is the art and literature of the Hispanic world. Students will be required to give presentations to lower level Spanish classes. All communication will be in Spanish.

Prerequisite: Spanish 4, instructor approval

Required: No

MATH

Two Credits Required

College-bound students are considered qualified for college if they have taken and received satisfactory grades in the following math courses: Algebra 1, Geometry and Algebra 2. Higher-level institutions strongly prefer a math course beyond Algebra 2 (e.g., Advanced Math). Most colleges desire that a math course be taken during the senior year (e.g., Algebra 2 or Advanced Math). Failure to achieve satisfactory grades in these high school courses will likely require retaking the courses or refresher courses in these subject areas. For most four-year colleges or universities, acceptance will be denied without satisfactory grades in these subjects. Self-help aids, teacher help and student tutor assistance are available. Parents or students may initiate the request for such assistance.

PRALG Pre-Algebra 1.00 credit

A required two-semester course for freshmen with below-average ability in mathematics. The emphasis is on reviewing basic arithmetic while previewing algebra skills necessary for Algebra 1.

Prerequisite: None

Recommendation: Students in need of preparation for success in Algebra 1.

Required: No

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ALG1 Algebra 1 1.00 credit

Emphasis is on equation solving techniques with one or two variables.

Prerequisite: None (or Pre-Algebra in some cases)

Recommendation: All students

Required: Yes

Note: If an 8th grade student strong in algebra wishes to bypass Algebra 1 and be scheduled directly into Geometry or Advanced Geometry, he/she must achieve a satisfactory score on the Algebra 1 competency exam administered by the Math Department in the month of May. Confer with a counselor for details.

TMATH Technical Math 1.00 credit

This course provides the foundation needed for geometry and reviews algebraic concepts with an emphasis on solving problems involving two and three-dimensional shapes.

Prerequisite: Algebra 1, sophomore or higher status

Recommendation: Non-college, technical school bound student who found Algebra and/or Geometry difficult

Required: Yes, unless Geometry is taken

GEOM Geometry 1.00 credit

Emphasis is on a practical and theoretical approach to problem solving using reasoning and logical sequence, and deductive proof.

Prerequisite: A grade of C or better in Algebra 1 and/or teacher approval

Recommendation: College bound

Required: Yes, unless Technical Math is taken

AGEOM Advanced Geometry 1.00 credit

This is an advanced course for freshmen who plan to take calculus during senior year. AGEOM is taught with the same emphasis as regular Geometry but at an accelerated pace.

Prerequisite: Freshmen with a score of 80% or better on the Algebra Placement Test; sophomores with teacher approval

Recommendation: Highly interested, gifted and motivated math student, AND submit an *Application for Course Admission* form to math department chair to be reviewed by math department

Required: Yes, unless Geometry or Technical Math is taken

ALG2 Algebra 2 1.00 credit

Emphasis is on solving and graphing linear, quadratic, exponential and logarithmic equations with beginning exposure to sequences and series, probability and trigonometry.

Prerequisite: A grade of C- or better in Algebra 1 and Geometry and/or teacher approval

Recommendation: College bound, a prerequisite for college algebra

Required: No

TRIG Introduction to Trigonometry 0.5 credit

This semester course is a subset of the Advanced Math course, covering only the basics of functions and trigonometry, presented at a slower pace. Usually taken with the semester course Statistics.

Prerequisite: Instructor approval.

Recommendation: College bound students who may have difficulty in Advanced Math but still desire accelerated math credit for college preparation.

Required: No

AMATH Advanced Mathematics 1.00 credit

An advanced course with emphasis on trigonometry functions and pre-calculus mathematics.

Prerequisite: A grade of B+ or better in Algebra 2

Recommendation: College bound - science, engineering, math and business careers

Required: No

Note: A grade of C or better must be maintained at the end of each term report card in order to stay in Advanced Math.

CALC Calculus .50 credit

An honors class with emphasis on differentiation and integration.

Prerequisite: A grade of B+ or better in Advanced Mathematics, highly interested and motivated math student. A grade of C or better must be maintained at the end of each grading period in order to stay in Calculus. This class is taught every other day for the full year.

Recommendation: See Advanced Mathematics

Required: No

Note: May can be taken for college credit through UW-Oshkosh. College credit is received through the CAPP program at UW Oshkosh. Request an informational brochure from Guidance.

IBMAT2 Individualized Basic Math 2 1.00 credit

A class for sophomores who have taken Basic Math 1 and need continued emphasis on building basic math skills.

Prerequisite: Basic Math 1

Required: In some cases.

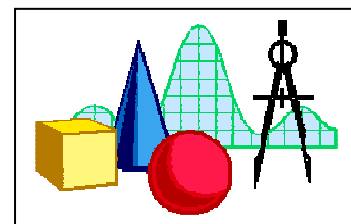
Note: Students in this class are part of the Guided Studies Program. Testing for entrance required.

IMALV1 Math for Daily Living 1 1.00 credit

Prerequisite: Basic Math

Required: In some cases.

Note: Students in this class are part of the Guided Studies Program. Testing for entrance required.



IMALV2 Math for Daily Living 2 1.00 credit

Prerequisite: Math for Daily Living 1

Required: In some cases.

Note: Students in this class are part of the Guided Studies Program. Testing for entrance required.

STATS Statistics .50 credit

Emphasis is on statistical methods, applications, influence on the consumer, and using and interpreting statistics. Usually taken with the semester course Introduction to Trigonometry. Most college admissions counselors consider this course to be a business course.

Prerequisite: junior or senior status

Recommendation: College bound, business careers

Required: No

Physical Education Course Offerings, 2011-2012

Two Credits Required

Note: A minimum of .50 credit in a health class (.50 earned during freshman year) is required as part of the Physical Education 2-credit requirement. All Physical Education courses are semester courses. Any course may be taken regardless of past or current sports activity participation. Please note courses with restrictions (ATFAV and WCPRR) and the fee requirement for specific courses.

The following are course offerings for sophomores, juniors and seniors. They are semester courses for .50 credit.

ATFAV All-Time Favorites .50 credit

Emphasis is on CPR, badminton and bowling fundamentals.

Prerequisite: sophomore, junior or senior (Cannot be taken by students who have earned a credit in WCPRR)

Required: No

Fee: \$65 (subject to cost increases) *Note: Offered alternate years opposite WCPRR (NOT offered 2011-2012)*

BODSP The Body Shop .50 credit

Emphasis is on combined aerobic and fitness club activities with weight training on alternate days.

Prerequisite: sophomore, junior or senior

Required: No

Fee: None *Note: Offered alternate years opposite WTVBO (NOT offered 2011-2012)*

HRSMR Heart Smart .50 credit

Emphasis is on indoor and outdoor individual and group fitness activities that strengthen the cardiovascular system and promote good health and fitness. Fitness progress is measured weekly.

Prerequisite: sophomore, junior or senior

Required: No

Fee: None, but students will be required to have a personal pedometer.

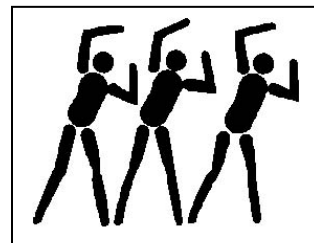
NETS Nets to You .50 credit

Emphasis is on tennis, volleyball, pickle ball and badminton fundamentals.

Prerequisite: sophomore, junior or senior

Required: No

Fee: None *Note: Offered alternate years opposite TEAM*



PERCH Personal Challenges .50 credit

Emphasis is on individual sports and recreational activities that promote lifetime fitness including golf, skating, aerobics, sledding and snowshoeing. Participants should expect to jog to and from Plamann Park regularly.

Prerequisite: sophomore, junior or senior

Required: No

Fee: \$45

TEAM Teamworks .50 credit

Emphasis is on team activities that promote teamwork, cooperative effort and fair play.

Prerequisite: sophomore, junior or senior

Required: No

Fee: None *Note: Offered alternate years opposite NETS (NOT offered 2011-2012)*

WCPRR WCPR Rock 'N Roll .50 credit

Emphasis is on dance, CPR and bowling fundamentals.

Prerequisite: sophomore, junior or senior (Cannot be taken by students who have earned a credit in ATFAV)

Required: No

Fee: \$65 (subject to cost increases) *Note: Offered alternate years opposite ATFAV*

WTVBO Weights, Volleyball, Outdoor Games .50 credit

Emphasis is on weight training, volleyball and active outdoor games and activities.

Prerequisite: sophomore, junior or senior

Required: No

Fee: None *Note: Offered alternate years opposite BODSP*

RELIGION

Four Credits Required

Even though credits in religion are not normally required for college, a college will recognize some of the credit earned as social studies credit. Transfer students are waived one religion credit requirement for each year away from FVL.

CHIS Church History .50 credit

Survey study of the history of the Christian Church from the time of the apostles until present day with emphasis on the Reformation and Lutheranism in the USA, as well as a comparison between confessional Lutheranism and other mainline denominations. Includes a brief overview of the Book of Revelation.

Prerequisite: junior status

Required: Yes

EPHES Ephesians .50 credit

A look at the challenges and problems that a young Christian adult must confront in his decision-making in light of his God-given life and purpose here on earth.

Prerequisite: senior status

Required: Yes

LIFEX Life of Christ .50 credit

Emphasis is on the teachings, ministry and work of the Savior.

Prerequisite: sophomore status

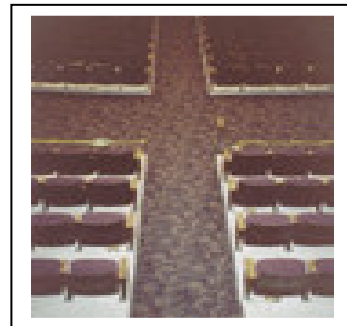
Required: Yes

NTEST New Testament .50 credit

Emphasis is on the growth of the church as recorded in the Book of Acts.

Prerequisite: sophomore status

Required: Yes



OTEST Old Testament 1.00 credit

A required two-semester course for freshmen. Emphasis is on the history of God's people in the Old Testament times with highlights on the Messianic promises. Practical presentations on topics such as Christian self-esteem, peer pressure, and dealing with conflict are given throughout the course.

Prerequisite: Normally taken on the freshman level

Required: Yes

INCHR Introduction to Christianity .50 credit

A one-semester course for students new to the Christian faith. Emphasis is on a basic understanding of law and gospel that reveals Jesus as the world's one Savior. LIFEX will follow during Semester two, OTEST during Semester three, and NTEST during Semester four of the student's enrollment at FVL.

Prerequisite: None

Required: No

ROMWR Romans and World Religions .50 credit

An intense study of the book of Romans, including the doctrines of justification and sanctification and the danger of popular false beliefs concerning these doctrines. Coursework also includes practical applications of God's will for our lives in matters of sexuality, racism, cliques, as well as other topics. Students study major world religions including Islam, Jehovah's Witnesses and Mormons.

Prerequisite: junior status

Required: Yes

XDOCT Christian Doctrine .50 credit

Emphasis is on the major doctrines of Christianity, with special emphasis on those doctrines not treated in depth in previous courses.

Prerequisite: senior status

Required: Yes

SCIENCE

Two Credits Required for Graduation and Three Credits Required for College Admission (2-3 lab science credits)

Biology, physics and chemistry are recommended for most average or above-average students planning on attending college. Earth science may be taken in place of physics or chemistry if the student has difficulty in science or math. Three credits for college with two lab science credits are needed for entry into four-year universities. Universities do not consider physical science and earth science “lab sciences.”

PHSCI Physical Science 1.00 credit

A two-semester course strongly recommended for all freshmen. Fundamental concepts in chemistry and physics will be developed through class discussion and laboratory experiences. Students will be introduced to laboratory procedures and equipment, laboratory report writing, introductory data analysis, and computer aided data collection. This course is intended to prepare students for future science classes.

Prerequisite: None

Required: No, but required for chemistry and physics.

BIO Biology 1.00 credit

A study of selected biological topics are chosen to prepare students for life and future study in this field. Topics include the cell, genetics, botany, several animal phyla and the human body.

Prerequisite: none

Required: Yes

EARSC Earth Science 1.00 credit

A study of selected earth science topics including mapping, geology, astronomy, weather and water quality.

Prerequisite: junior/senior status

Recommendation: Less difficult than Chemistry or Physics. Should not be used as an alternative to chemistry or physics for the college-bound student if capable of average or above average performance in science. Can be taken in addition to chemistry and physics.

Caution: This course may not satisfy the lab science entrance requirements of some colleges.

Required: No

CHEM Chemistry 1.00 credit

Chemistry is the study of the principles that govern the behavior of matter. Critical thinking, scientific reasoning and laboratory investigations are used to understand the common daily applications of chemistry. Computer work outside of class is required. Students without study halls will be expected to find time in the computer lab before or after school, or at home.

Prerequisite: junior or senior status, “C” or better in physical science and biology, or science department approval

Recommendation: College bound

Required: No

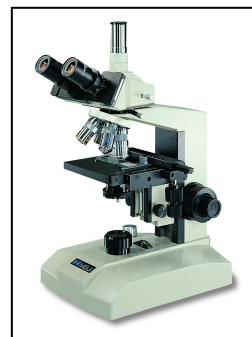
PHYS Physics 1.00 credit

A study of most physics topics (force, motion, energy, light, electricity, heat, sound, magnetism) with an emphasis on the concept, using laboratory work, activities, and demonstrations

Prerequisite: junior or senior status, “C” or better in physical science and biology, or science department approval

Recommendation: College bound

Required: No



ABIO Advanced Biology .50 credit

A one-semester course offered during Semester 2 designed to provide a more in-depth study of the wonder of God’s gift of life. Topics to be covered are centered on what is currently happening in the fields of genetics, human anatomy and

physiology along with the study of technology and its influence on the course of human history will be studied. The course includes regularly scheduled laboratory experiences that reinforce and expand on topics presented in lecture. Being a single-section course, students must meet prerequisites for admission provided below. (Satisfaction of prerequisites does not guarantee admission into course.)

Prerequisite: senior status, B or better grade in advanced chemistry, AND submit an *Application for Course Admission* form to science department chair to be reviewed by science department

Recommendation: College bound with strong interest in a biological/medical field; should not be used as an alternative to chemistry or physics

Required: No

ACHEM Advanced Chemistry 1.00 credit

Advanced Chemistry is a study of matter and the changes it undergoes, using P.O.G.I.L. as a method of small-group instruction. Emphasis is on understanding how the theories of chemistry were developed through scientific reasoning and critical thinking. This includes formal laboratory investigation and reporting. Computer graphing and spreadsheet skills are expected. Students without study halls will be expected to find time in the computer lab before or after school, or at home. May NOT be taken if credit in CHEM has been earned. Being a single-section course, students must meet prerequisites for admission provided below. (Satisfaction of prerequisites does not guarantee admission into course.)

Prerequisite: junior or senior status, “B” or better grade in all previous math courses, physical science and biology, AND submit an *Application for Course Admission* form to science department chair to be reviewed by science department

Recommendation: college bound

Required: No

APHYS Advanced Physics 1.00 credit

A study of traditional topics from force and motion to nuclear energy with an emphasis on laboratory work and problem-solving. May NOT be taken if credit in PHYS has been earned. Being a single-section course, students must meet prerequisites for admission provided below. (Satisfaction of prerequisites does not guarantee admission into course.)

Prerequisite: junior or senior status, “B” or better grade in all previous math courses which must include Algebra 2, physical science and biology, AND submit an *Application for Course Admission* form to science department chair to be reviewed by science department.

Recommendation: college bound

Required: No

NOTE: College-bound students are required to earn 3 science credits two of which must be what colleges consider “lab sciences” (biology and chemistry/advanced chemistry or physics/advanced physics). See your counselor for more information.

Additional Online Coursework

FAVSC Fundamentals of Aviation Science .5 credit

An elective, online, science class for students interested in aviation, seeking pilot training, or planning on a career in aviation.

Prerequisite: sophomore/junior/senior status

Recommendation: Self-motivated students who enroll in this class will complete 17 weeks of online lessons with an FVL science teacher as their mentor. Present cost is approximately \$400 per semester and is to be paid by the student. Earned credit will not fulfill FVL science requirements for graduation, and grades will not be calculated in the GPA. Credit will be noted on the FVL transcript, and optional college credit (2 credits) may be applied for through Utah Valley State College at additional cost to the student. More information about the course may be obtained by going to the website at: <http://www.aeroscholars.com/>

Scholarship information may be obtained by going to the EAA website at: <http://www.eaa.org/education.html>

AASC Advanced Aviation Science .5 credit

An elective online, science class for students who have completed “Fundamentals of Aviation Science” and desire to write the FAA private pilot exam.

Prerequisite: sophomore/junior/senior status. Successful completion of “Fundamentals of Aviation Science.”

Recommendation: Completion of this course will provide a solid background for the FAA private pilot written examination. (See description of FAVSC for information on cost and credit.)

SOCIAL STUDIES *Three Credits Required*

CONIS Contemporary Issues .50 credit

This course is designed to help students study personal and social issues in society that affect them as young Christian adults and citizens.

Prerequisite: senior status

Required: No

ECON Economics .50 credit

Basic study of economic systems and concepts with the intent of improving economic decision making.

Prerequisite: junior or senior status; 3.00 cumulative GPA

Recommendation: College bound

Required: No

(Students planning to taking ECON and another Social Studies course during the senior year are allowed to take US Government during the junior year.)

Note: May be taken for college credit through UW-Oshkosh. College credit is received through the CAPP program at UW Oshkosh. Request an informational brochure from Guidance.

GEOG World Geography 1.00 credit

An elective two-semester course for students in grades 9-12. Emphasis is on the cultural, political and economic geography of the world set in the physical geography that nature provides.

Prerequisite: None

Recommendation: For all students; good background for all social studies courses

Required: No

HIS1 History 1 1.00 credit

A study of civilization from creation through the era of the Reformation.

Prerequisite: None

Recommendation: For all interested students

Required: No

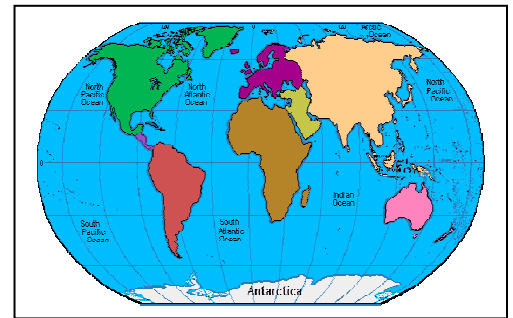
HIS2A History 2A .50 credit

Examination of history from Reformation Era through 19th century.

Prerequisite: 2.5 cumulative GPA or teacher approval, sophomore or higher status

Recommendation: College bound

Required: No (credit in HIS2A or HIS2B required for Honors US History)



HIS2B History 2B .50 credit

The emphasis is on the study of the events and causes of 20th century world history.

Prerequisite: 2.5 cumulative GPA or teacher approval, sophomore or higher status

Recommendation: College bound

Required: No (credit in HIS2A or HIS2B required for Honors US History)

PSYCH Psychology .50 credit

An elective one-semester course for seniors. The course will evaluate psychology from a Christian perspective. The student will gain a basic understanding of human behavior and how that behavior relates to others. Prerequisite: senior status; 2.75 cumulative GPA or teacher approval

Recommendation: College bound

Required: No

USGOV US Government .50 credit

Emphasis is on the principles of democracy and how it is applied in the federal government framework.

Prerequisite: senior status

Required: Yes

USHIS United States History 1.00 credit

Traces the rise and struggle of the United States as a nation from colonization to a world power.

Prerequisite: junior status

Required: Yes (unless Honors US History credit is earned)

HUSHIS Honors United States History 1.00 credit

A full-year elective course designed for the highly-motivated and academically-gifted student. The course involves an in-depth study of United States history providing opportunity for research, writing and discussion.

Prerequisite: junior status with 3.5 cumulative GPA; earned credit in HIS2A or HIS2B; teacher approval

Recommendation: highly motivated college bound students with a strong interest in US history

Required: Yes (unless US History credit is earned)

TECHNICAL EDUCATION COURSES

.50 Credit Required

ACCT Accounting 1.00 credit

Principles and practices required to prepare and analyze financial statements. Students are prepared for job entry or college level work.

Prerequisite: Junior or senior status, basic math understanding is helpful

Recommendation: Business careers

Required: No (NOT offered 2011-2012)

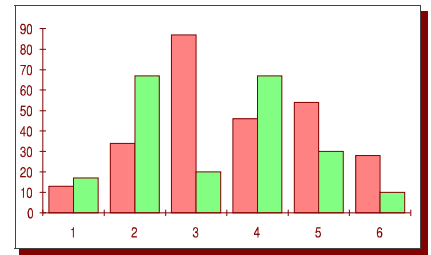
BCAP Business Computer Applications .50 credit

A semester elective for grades 10-12. Students will learn about the business world through participation in the *Stock Market Game*. The Internet will be used to gather business information and Excel and PowerPoint programs will be used to summarize and report information. Access database skills will be developed with several business application projects. Web page and Web site development and maintenance will be taught.

Prerequisite: Computer Basics, Computer Applications, sophomore, junior or senior status

Recommendation: Business career requiring technical education and/or business office career

Required: No *Note: Offered alternate years opposite BSLAW (NOT offered 2011-2012)*



BCONS Building Construction .50 credit

Emphasis is on frame house construction

Prerequisite: A grade of C or better in Woodworking 1, teacher approval

Recommendation: Interest in home repair and basic home construction

Required: No *Note: Offered alternate years opposite WOOD2*

BSLAW Business Law .50 credit

A study of law in general, considering man's nature and his relationship with God and other people. A detailed study of the law of contracts, such as how to make contracts and how to remedy breached contracts.

Prerequisite: junior or senior status

Recommendation: Business careers requiring college or technical education and business office careers

Required: No *Note: Offered alternate years opposite BCAP*

CAD1DF Computer-Aided Design 1 Design Fundamentals .50 credit

Acquaints the student with sketching and mechanical/architectural drawing. The course serves as a basis for such possible career areas as detailer, designer, draftsman, architect, commercial artist, engineer, drafting teacher, as well as others.

Prerequisite: None

Recommendation: Students going into interior design, architectural drawing, drafting, or engineering, or interested in home building projects

Required: No

CAD AR Computer-Aided Design Architectural .50 credit

Architectural design and drafting will provide the student with the knowledge and processes of residential design using AutoCad.

Prerequisite: junior or senior status, a grade of C or better in CAD1DF, teacher approval

Recommendation: Students pursuing post-secondary training in mechanical or architectural engineering, and other related fields.

Required: No *Note: Offered alternate years opposite CAD PD (NOT offered 2011-2012)*

CAD PD Computer-Aided Design Parametric .50 credit

Understanding of pictorial communication is broadened by the study of parametric drafting.

Prerequisite: junior or senior status, a grade of C or better in CAD1DF, teacher approval

Recommendation: Students pursuing post-secondary training in mechanical or architectural engineering, and other related fields.

Required: No *Note: Offered alternate years opposite CAD AR (NOT offered 2011-2012)*

COMAP Computer Applications .50 credit

A semester elective for all grades. Students will develop advanced Word skills such as mail merge techniques and insertion of pictures and charts into Word documents. Students will also enhance their PowerPoint skills with various animation techniques. Students will be introduced to Excel spreadsheets with emphasis on formulas, chart creation, and sorting/filtering techniques. Access data base skills will be introduced with emphasis on data base reporting. Students will be introduced to Publisher by creating a variety of publications. The Internet will be used extensively.

Prerequisite: None

Recommendation: All students

Required: No



COMPRO Introduction to Computer Programming .50 credit

Emphasis will be on the technique of structured programming. Topics covered will include program structure, control statements, standard functions, procedures and file processing.

Prerequisite: A grade of B+ or higher in math courses, A- or higher in Computer Applications, junior or senior status

Recommendation: Students interested in computer programming, math or science careers

Required: No *Note: Offered alternate years*

COMPUT Computer Basics (formerly Keyboarding). .50 credit

A semester elective for all grades, preferably gr. 9-10. This course will lead to proficiency on the keyboard by developing touch-typing skills. Students will learn Microsoft Word applications (e.g. letters, reports and tables). In addition students will prepare PowerPoint projects, develop Internet searching techniques, and use e-mail delivery system. At the completion of this class, students should type a minimum of 35 wpm at 90% accuracy. This course is a prerequisite for other computer courses.

This class is recommended for freshmen with weak keyboarding skills; a good selection to parallel Freshman Health class in the opposite semester.

Prerequisite: None

Recommendation: freshmen, sophomores

Required: No

NOTE: Incoming eighth graders may bypass this class if they believe they are proficient in basic computer skills, and keyboard speed and accuracy (at least 30 wpm with less than 3 errors within a 3-minute time period recommended).

DCOM Digital Communications .50 credit

Semester course with emphasis on audio, video and website communications.

Prerequisite: sophomore or higher status, teacher approval

Recommendation: Interest in communicating through multi-platforms

Required: No

FOODS Introduction to Foods & Crafts .50 credit

Emphasis on nutrition in meal planning, basic food preparation, needlecrafts, holiday crafts.

Prerequisite: Freshman or higher status

Recommendation: Interest in cooking, craft-making

Required: No

GAF1 Graphic Arts Foundations 1 .50 credit

A survey of the development of graphic communications, past and present. Students will create projects using learned Photoshop and Illustrator skills.

Prerequisite: None; freshman or higher status

Recommendation: Interest in graphic communications

Required: No

GAF2A Graphic Arts 2 .50 credit

Semester course in which students will further their understanding of vector graphics, file compression and telecommunications by creating a variety of projects including animations to web page development.

Prerequisite: Graphic Arts Foundations 1 (or GAF1), sophomore or higher status, teacher approval

Recommendation: Highly interested and motivated student

Required: No

ILIV Independent Living (formerly HOMEC) .50 credit

Emphasis is on solving problems in simple food preparation, clothing care and repair and learning to use a sewing machine by constructing a simple sewing project.

Prerequisite: None

Recommendation: Seniors, a practical hands-on course especially for those who will soon be living on their own.

Required: No

PHOTO Photography .50 credit

Studies picture taking, development techniques and digital modification.

Prerequisite: None

Recommendation: Interest in taking good pictures

Required: No

Note: Photography may be used toward the fine arts credit requirement for graduation



SEW1 Introduction to Sewing .50 credit

Emphasis is on sewing machine techniques, creation of simple garments.

Prerequisite: None

Recommendation: Interest in learning how to use a sewing machine

Required: No

SEW2 Sewing 2 .50 credit

(See Introduction to Sewing.)

Prerequisite: SEW1

Recommendation: Interest in continued study of sewing and patterns

Required: No

WOOD1 Woodworking 1 .50 credit

Basic skills in the use of hand and machine tools in building and cabinetry projects

Prerequisite: None

Recommendation: Interest in woodworking or for future homeowners

Required: No

WOOD2 Woodworking 2 .50 credit

Advanced use of skills learned in WOOD1

Prerequisite: Woodworking 1, Computer-Aided Design 1

Recommendation: Success and interest in woodworking

Required: No

Note: Offered alternate years opposite BCONS (NOT offered 2011-2012)

GRADING SYSTEM (GPA Sets)

FOR

FOX VALLEY LUTHERAN HIGH SCHOOL

1. Most courses are given value according to time spent in class. This would include single semester and full-year courses.
2. Credit is given as .500 credit (one semester) or 1.00 credit (two semesters) if a grade of D – (0.670) or higher was earned.
3. Courses are categorized as *Regular*, *Advanced* or *Honors* with the listing for each category provided below the table. Advanced and Honors courses receive a .330 GPA boost with set limits. The 4.0 grade system for the three categories is as follows:

Grades	Regular Course	Advanced Course*	Honors Course**
A+	4.000	4.000	4.330
A	4.000	4.000	4.330
A –	3.670	4.000	4.000
B+	3.330	3.670	3.670
B	3.000	3.330	3.330
B –	2.670	3.000	3.000
C+	2.330	2.670	2.670
C	2.000	2.330	2.330
C –	1.670	2.000	2.000
D+	1.330	1.670	1.670
D	1.000	1.330	1.330
D –	0.670	1.000	1.000
F	0.000	0.000	0.000

*Courses (receive a .330 GPA boost not to exceed 4.0): Advanced Biology, Advanced Geometry, Advanced Chemistry, Advanced Math and Advanced Physics)

** Honors Courses (receive a .330 GPA boost not to exceed 4.33): Calculus, Honors English and Honors US History

4. Class rank and Honor Roll classification is determined by Semester. Class rank is a cumulative calculation as is Cumulative GPA. Honor Roll, however, is not cumulative but is determined by semester-specific GPA.

Please refer any questions concerning the grading system to the Guidance Director.

STUDENT COURSE AVAILABILITY LIST FOR GRADES 10-12

ENGLISH DEPARTMENT

- .50 Creative Writing (CRWRT)
- .50 English 1 (ENG1)
- .50 English 2 (ENG2)
- .50 Critical Reading and Writing (ENG3)
- .50 Senior English (ENG4)
- 1.00 Honors English (HENG)
- .50 Language Arts Workshop 1 (LAW1)
- .50 Language Arts Workshop 2 (LAW2)
- .50 Literature 1 (LIT1)
- .50 Literature 2 (LIT2)
- .50 Literature 3 (LIT3)
- .50 Literature 4 (LIT4)
- 1.00 Literature & Communication 1 (L&C1)*
- 1.00 Literature & Communication 2 (L&C2)*

* Guided Studies program

FINE ARTS DEPARTMENT

- 1.00 *A Cappella* Choir (ACHOR)
- .50 Art 1 (ART1)
- .50 Art 2 (ART2)
- 1.00 Cantate Choir (CCHOR)
- 1.00 Concert Band (CBAND)
- .50 Color 1 (COL1)
- .50 Color 2 (COL2)
- .50 Drama (DRAMA)
- .50 Music Appreciation (MUSAP)
- .50 Sculpture 1 (SCUP1)
- .50 Sculpture 2 (SCUP2)
- 1.00 Symphonic Band (SBAND)

FOREIGN LANGUAGE DEPARTMENT

- 1.00 German 1 (GERM1)
- 1.00 German 2 (GERM2)
- 1.00 German 3 (GERM3)
- 1.00 German 4 (GERM4)
- 1.00 Latin 1 (LAT1)
- 1.00 Latin 2 (LAT2)
- 1.00 Latin 3 (LAT3)
- 1.00 Latin 4 (LAT4)
- 1.00 Spanish 1 (SPAN1)
- 1.00 Spanish 2 (SPAN2)
- 1.00 Spanish 3 (SPAN3)

1.00 Spanish 4 (SPAN4)

1.00 Spanish 5 (SPAN5)

MATHEMATICS DEPARTMENT

- 1.00 Pre-Algebra (PRALG)
- 1.00 Algebra 1 (ALG1)
- 1.00 Technical Math (TMATH)
- 1.00 Geometry (GEOM)
- 1.00 Advanced Geometry
- 1.00 Algebra 2 (ALG2)
- .50 Intro. to Trigonometry (TRIG)
- .50 Statistics (STAT)
- 1.00 Advanced Mathematics (AMATH)
- .50 Calculus (CALC)

PHYSICAL EDUCATION DEPARTMENT

Soph/Jr/Sr Electives

- .50 All-Time Favorites (ATFAV)
- .50 Body Shop (BODSP)
- .50 Heart Smart (HRSMR)
- .50 Nets to You (NETS)
- .50 Personal Challenges (PERCH)
- .50 Teamworks (TEAM)
- .50 Weights, CPR, Rock N Roll (WCPRR)
- .50 Weights, Volleyball, Outdoor Games (WTVBO)

RELIGION DEPARTMENT

- .50 Introduction to Christianity (INCHR)
- .50 Old Testament (OTEST)
- .50 Life of Christ (LIFEX)
- .50 New Testament Church (NTEST)
- .50 Church History (CHIS)
- .50 Romans and World Religions (ROMWR)
- .50 Christian Doctrine (XDOCT)
- .50 Ephesians (EPHES)
- .50 Intro. to Christianity (INCHR)

SCIENCE DEPARTMENT

- 1.00 Physical Science (PHSCI)
- 1.00 Biology (BIO)
- 1.00 Earth Science (EARSC)
- 1.00 Chemistry (CHEM)

- 1.00 Physics (PHYS)
- .50 Advanced Biology (ABIO)
- 1.00 Advanced Chemistry (ACHEM)
- 1.00 Advanced Physics (APHYS)

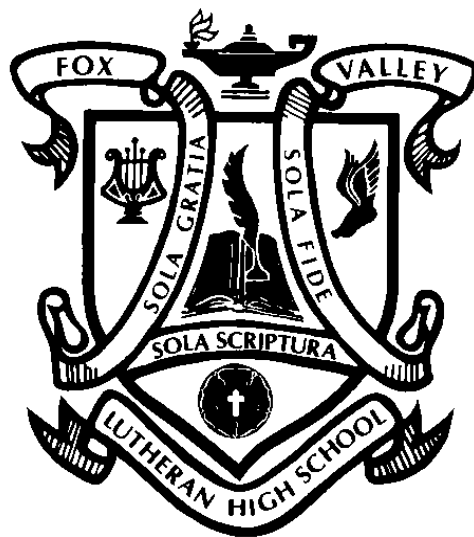
SOCIAL STUDIES DEPARTMENT

- 1.00 World Geography (GEOG)
- 1.00 History 1 (HIS1)
- .50 History 2A (HIS2A)
- .50 History 2B (HIS2B)
- 1.00 US History (USHIS)
- 1.00 Honors US History (HUSHIS)
- .50 Contemporary Issues (CONIS)
- .50 US Government (USGOV)
- .50 Economics (ECON)
- .50 Psychology (PSYCH)

- .50 CAD Architectural (CAD AR)
- .50 CAD Parametric (CAD PM)
- .50 Introduction to Foods & Crafts (FOOD1)
- .50 Building Construction (BCONS)
- .50 Computer Programming (COMPRO)
- .50 Independent Living (ILIV)
- .50 Graphic Arts Foundations 1 (GAF1)
- .50 Graphic Arts 2 (GAF2)
- .50 Digital Communications (DCOM)
- .50 Photography (PHOTO)
- .50 Sewing 1 (SEW1)
- .50 Sewing 2 (SEW2)
- .50 Woodworking 1 (WOOD1)
- .50 Woodworking 2 (WOOD2)

TECHNICAL ED. DEPARTMENT

- 1.00 Accounting (ACCT)
- .50 Business Computer App (BCAP)
- .50 Business Law (BSLAW)
- .50 Computer Applications (COMAP)
- .50 Computer Basics (COMPUT)
- .50 Computer-Aided Design 1 (CAD1)



Fox Valley Lutheran H.S., in partnership with families and Federation churches, provides students with a Christ-centered education, preparing them for lives of service now and for eternity.